

Spring Semester Examination 2022

Paro College of Education

The Royal University of Bhutan

Paro

Module: PED205 (Teaching Methods)

Programme: B.Ed (primary)

Level: II

Writing Time: Three Hours

Full Mark: 100

Instructions: Do NOT write during the first 15 minutes. This time is to be spent reading the questions. The time allotted above is for writing your answers. You must read the instruction carefully for each section and answer the questions accordingly.

SECTION A

ONE Question - 20 marks)

Question 1

Directions: Each question in this section is followed by four possible choices of answers. Choose the most correct answer and write it down in the answer sheets provided. (10x2=20)

- a) Which one of the following is NOT included in the definition of teaching strategy as an instructional strategy?
- A. The time.
 - B. The student.
 - C. The teacher.
 - D. The environment.
- b) Identify the phase in which the students compare the examples and find the similarities and differences during an inductive lesson?
- A. Closure phase.
 - B. Open ended phase.
 - C. Convergent phase.
 - D. Application phase.

- c) All of the following are the criteria for choosing teaching strategies while planning a lesson EXCEPT
- A. subject matter.
 - B. nature of learners.
 - C. learning environment.
 - D. objectives of instruction.
- d) An instructional strategy where the traits of the individual learner are given more consideration to provide adequate tutorial, guide and other support services suited to bring about overall development is
- A. role playing.
 - B. co-operative learning.
 - C. problem based learning.
 - D. differentiated instruction.
- e) The most popular and operational teaching strategy in the traditional classrooms is
- A. inductive.
 - B. deductive.
 - C. field learning.
 - D. problem based learning.
- f) The following are the characteristics of constructivist learning EXCEPT
- A. asking questions.
 - B. encouraging research.
 - C. posing contradictions.
 - D. presenting information.
- g) Which one of the following variables is NOT a part of constructivist philosophy?
- A. Prior knowledge.
 - B. Group functioning.
 - C. Learners as blank slates.
 - D. Interest in subject matter.
- h) Which mnemonic device proposed by Bransford and Stein is considered to be an effective strategy of problem solving?
- A. SEE.
 - B. KWL.
 - C. ACID.
 - D. IDEAL.

- i) One of the most significant advantages of the field-trip learning is
- A. requires less planning.
 - B. first-hand experiences.
 - C. visiting different places.
 - D. acquire different knowledge.
- j) Who are the members in a panel discussion?
- A. Instructor, moderator, parents, audience.
 - B. Instructor, moderator, reporter, audience.
 - C. Instructor, moderator, panelist, audience.
 - D. Instructor, moderator, principal, audience.

SECTION B

Six Questions - 30 marks

Question 2

Directions: There are EIGHT sub-questions in this section. Choose any SIX sub-questions and write answers in the answer sheets provided. Each question carries 5 marks.

- a. Briefly explain four levels of inquiry based learning as discussed in the class.
- b. Can a visit to a flower garden outside the classroom be field trip? Justify.
- c. Deductive teaching can be less constructive for the learners. Explain the statement.
- d. Explain on the oldest method of imparting authentic, systematic, and effective information about some events and trends.
- e. One of the design principles of Place Based Education is to help learners to learn through interdisciplinary approach. Explain the process in view of the above statement.
- f. “Differentiated instruction is found to be more effective than cooperative learning in fulfilling the overall aims of lessons.” Justify the above statement by giving an appropriate examples.
- g. List down the steps involved in a case study approach to teaching and learning.
- h. Briefly discuss the importance of using blended learning approach in teaching.

SECTION C

Five Questions - 50 marks

Directions: From the SIX questions, choose any FIVE and write answers in the answer sheet provided. The intended marks for each question are given in the brackets.

Question 3

You are asked to teach class four students on the topic “domestic animal”. Design a detailed lesson plan to teach the topic using inductive teaching strategy. (10 marks)

Question 4

Which method of teaching is sometimes called the *deductive teaching*? What are the remedial measures you would undertake to address the limitations of this method of teaching?

(1+9 = 10 marks)

Question 5

The jigsaw method is one of the cooperative learning structures which encourages peer tutoring and empowers students to take charge of their own learning. Write the procedural steps involved in this method. What are the drawbacks and how you intent to improve it? (5+5= 10 marks)

Question 6

Elucidate the processes to differentiate the instruction by considering the four components as follow: content, process, product and environment. (10 marks)

Question 7

Explain the procedural steps of Role Play and share its importance as teaching method in your teaching and learning. (5+5=10 marks)

Question 8

Blended learning is both cost-effective and more effective at reaching larger numbers of learners in remote areas. Discuss this statement in the light of our current education scenario. (10 marks)